



Image © John Joyce 2006

Seashore Conservation Code

Aim / Description:

Students will learn about the Conservation Code on the Seashore.

Materials Required:

Art materials

Activity:

1. Discuss with students what they need to watch out for and why they need to help protect and conserve the seashore, species and its plants while they are visiting the shore.
2. Get students (individually or as a group) to create a Conservation Code on the Seashore poster representing the areas to protect and conserve.
3. The Conservation Code on the Seashore should include:
 - The Do's:
 - Watch wildlife in their natural habitats without disturbing it
 - Return animals back to the place where you found them
 - Collect seaweed samples not creatures
 - The Don'ts:
 - Damage the habitats where animals live – and to return the rocks to the position they were found so animals don't dry out.
 - Disturb birds feeding and stay away from nesting birds
 - Litter – always put your rubbish in a bin or take it home with you.