

The Real Map of Ireland Lesson Plans

Lesson plan 10:

The Real Map of Ireland – “Hot Potato” Questions and Answers game

Aim / Description:

This activity is aimed at reviewing what the students have learned about the Real Map of Ireland. This exercise can also be adapted to suit different class levels.

Materials:

Teachers will need

- 1x Beach ball or Balloon (aka “Hot Potato”)
- Stickers / Markers
- List of questions based on the Real Map of Ireland, Irish Bays, and facts about the Seas and Oceans surrounding Ireland.
- Maps

Lesson in action:

- Use a beach ball or balloon and cover it with colour stickers or labels.
- Create a number of questions based on information that the students have been taught about the Real Map of Ireland, Irish Bays and facts about the Seas and Ocean. Categorise each question by colour
For example: Red stickers – Name the Area (i.e. areas under the sea – use map in power point as reference to point to area etc) / Blue stickers – What is a (describe terrain of an area) seamount etc / Green stickers – Oceans and Seas (name the ocean ... / name the sea....) / Orange stickers – Spelling / Yellow stickers – Random questions etc
- Pick one quiz master (or you can do this yourself) to ask the questions.
- Break the class into two teams standing across in a line facing each other.
- Explain the objective of the game – Each member of the team will get to throw and catch the ball aka “Hot Potato” to and from a person in the opposite team. When the ball is caught – a question will be asked by the quiz master based on the colour of the sticker that the left or right thumb lands on. Each member will be given 5 seconds to answer the question before having to pass the ball on. The team that answers the most questions wins.
- Start the game by throwing the “Hot Potato” to the first person in the line and ask the first question that corresponds to the colour. (Make sure different questions are asked each time).
- When answered the ball is passed to the student standing opposite, this is continued until all students have answered a question.
- The game master should keep track of which team has answered the most questions correctly.

Outcome:

- Students reinforce their learning about the Real Map of Ireland.
- Students learn to participate in a team environment.
- Students learn eye and hand coordination.

